



COMPONENT 2

As described in Article X, Section 10.0b of LAUSD/UTLA Bargaining Agreement:

Component Two provides assistance and guidance to non-permanent teachers, with particular emphasis upon the District's instructional priorities and related teaching skills. Component Two services are the second priority for the PAR Program, with teachers assigned to schools of greatest need (based upon the State's Accountability Index rankings) to be served first.

As part of Component 2 services, the PAR Program provides an array of professional development workshops designed to meet the needs of teachers across the District.

Component 2 teachers can also request coaching from a PAR Consulting Teacher who provides confidential, targeted support. Consulting Teachers do not evaluate the Component 2 teachers with whom they work.

The PAR Panel, consisting of five UTLA appointed representatives and four District appointed representatives, is the governing body of the PAR Program.



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PEER ASSISTANCE AND REVIEW PROGRAM

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Los Angeles Unified School District Human Resources Division

PEER ASSISTANCE AND REVIEW PROGRAM

COMPONENT 2



PAR's purpose is to support and renew quality teaching in classrooms across the District. PAR provides service to referred teachers, non-permanent teachers, and teachers who volunteer to participate.



PAR PD Workshops

Part of the PAR Program's Component 2 support is an array of 6-hour PD workshops that any LAUSD teacher can attend at no cost.

- Flyers describing the PAR PD workshops are located at <https://www.lausd.org/Page/5156>.
- The current schedule of PAR workshops is at <https://lausd.org/Page/11374>.
- Sign up for PAR PD workshops through MYPLN.

Salary Point Credit for PAR PD Workshops

LAUSD teachers who complete 30 hours of PAR PD workshops on non-paid time may earn one salary point. The process is described in detail at <https://www.lausd.org/Page/16127>.

PAR Consulting Teachers

Not sure if you're always hitting the bullseye? The PAR Program's Component 2 support also includes confidential one-on-one instructional coaching from a trained Consulting Teacher.



What Do PAR Consulting Teachers Do?

- Maintain confidentiality of observations and discussions with all Participating Teachers
- Help Participating Teachers establish and work toward meaningful goals for planning and delivering instruction as well as maintaining an effective classroom environment.
- Meet regularly with to observe practice and collect student performance data as the basis for collaborative, reflective analysis
- Provide and/or recommend instructional strategies, professional development, and resources

PAR emphasizes teacher professionalism and recognizes that teacher quality positively affects student outcomes.



How Do I Request Support from a PAR Consulting Teacher?

- Complete the Application for Coaching Support located at <https://lausd.org/Page/10403>.
- Email the signed application to peerassistance@lausd.net.

As a non-permanent teacher, you will have priority in receiving coaching services. Teachers who request service will be contacted by the PAR Office, and assigned a Consulting Teacher based on availability.



LAUSD and UTLA support PAR's strong, collaborative approach to teacher assistance and accountability.